國立中興大學醫學院教師以學術著作申請升等 教授或副教授評審標準表

National Chung Hsing University College of Medicine Faculty Promotion Evaluation Criteria for Professors and Associate Professors

(教學30分、研究50分、服務與合作20分)

(Evaluation: Teaching 30%, Research 50%, Service and Collaboration 20%)

112年2月16日院務會議通過(112年3月25日簽奉校長核可)

項目及配分			ing on February 16, 2023 (Ratified by the President on March 25, 2023) 評審標準		
Adjustment of Outlier Scores			計番标平 Evaluation Criteria		
	Outlier Scores	1			
教 學		1.	由所屬系所提供近三年授課課程及時數(應符		
(30分)	任教課程		合基本要求)。		
Teaching (30	(10分)		Courses taught and hours over the past three		
points)	, , ,		years provided by the respective department		
如委員評分	Course		(must meet basic requirements).		
超出所有參	Instruction (10	2.	撰寫教學相關專門著作。		
加評分委員	points)		Authoring specialized teaching-related		
之平均值正			publications.		
負6分、則其		1.	近三年科目選課人數*授課時數(由教務處提		
評分改以該			供資料)。		
平均值計算			Number of students enrolled * teaching hours		
If a	教學貢獻度		over the past three years (data provided by the		
reviewer's	(5分)		Office of Academic Affairs).		
score	Teaching	2.	教學獲獎記錄。		
deviates by	Contributions		Records of teaching awards.		
more than ± 6	(5 points)	3.	指導研究生論文優異者。		
points from			Guiding students with outstanding theses.		
the average		4.	指導學生有具體成果表現。		
score given			Mentoring students with concrete achievements.		
by all	教材教案	1.	編撰教材(MOOC、PPT、講義、網頁或其他)具		
reviewers,	(5分)		體成果,需具目錄、頁數、且為原始編著,內		

項目》	 及配分	評審標準	
Adjustment of	Outlier Scores	Evaluation Criteria	
their score	Teaching	容具完整性,並經打印提供學生普遍使用者。	
will be	Materials and	Development of teaching materials (MOOCs,	
adjusted to	Methods (5	PPTs, lecture notes, websites, or others) with	
the average.	points)	specific deliverables, including a table of	
		contents, page count, and original authorship.	
		Materials must be comprehensive and distributed	
		for general student use.	
		2. 教學方法(講述、討論、口頭報告研討、分組辯	
		論會、專家協同教學、個案教學或其他)。	
		Adoption of diverse teaching methods (e.g.,	
		lectures, discussions, oral presentations, group	
		debates, expert collaboration, case studies, or	
		others).	
	參與院核心	1. 歷年參與院核心課程或通識課程之講授。	
	課程或通識	History of teaching core or general education	
	課程之講授	courses within the College.	
	(5分)	2. 開設共同選修、大學課程、進修推廣課程、在	
	Participation	職碩士專班課程或學程課程。	
	in Core or	Offering elective courses, undergraduate courses,	
	General	extension courses, in-service master's programs,	
	Education	or program-specific courses.	
	Courses (5	3. 以英文授課之課程。	
	points)	Teaching courses in English.	
	教學評量與	1. 教學意見調查的結果。	
	改進措施	Results of teaching feedback surveys.	
	(5分)	2.教學歷程與反思:	
	Teaching	歷年在學期末根據以下面向來修改和調整次年度	
	Evaluation	的教學內容和績效評估方式,以達成預期的教學	
	and	目標。	

項目及配分		評審標準
Adjustment of Outlier Scores		Evaluation Criteria
Impro Meas		Reflection and adjustments based on the following aspects at the end of each academic year to improve teaching content and performance evaluation methods: (1)學生在課堂及課後反應 Student responses during and after class. (2)學生對作業的理解程度 Students' understanding of assignments. (3)期末分組個案報告成效 Effectiveness of group case reports. (4)考試成績 Exam results. (5)教學意見調查之學生文字意見 Written feedback from students in teaching surveys. (6)學生自評及互評成績 Student self-evaluations and peer evaluations.
points) 表論 送審之研究 (8- 論文或成果 内應有加註 本校任職者, Aca 方列入評分 Pape	著作代 文內容 15分) sentative ademic rs (8-15 pints)	 應以單一通訊作者發表之論文為限。 Limited to papers where the applicant is the sole corresponding author. 升教授者,其代表論文需發表SCI排名前30%(含),或IF≥5。 升副教授者,其代表論文需發表於SCI排名前30%(含),或IF≥4。 For promotion to Professor: representative papers must be published in SCI journals ranked in the top 30% or with an IF ≥5. For promotion to Associate Professor: representative papers must be published in SCI

項目	及配分	評審標準	
Adjustment of Outlier Scores		Evaluation Criteria	
research		journals ranked in the top 30% or with	n an IF ≥4.
papers or		3. 綜合著作外審委員之意見。	
achievements		Consideration of external reviewers'	opinions on
must		the representative works.	
acknowledge the faculty's affiliation with the university.	代表作宣讀 (2-5分) Presentation of Representative Works (2-5 points)	應為在該學術領域內有重要貢獻或創見依內容水準、創見與貢獻、宣讀表達及Must be significant contributions or innot the academic field. Evaluation is based or quality, originality, contribution, presentate responses during the review.	應對評分。 vations in n the
	參考著作 (30 分) Supporting Academic Publications (30 points)	1. 任職現等級五年內研究論文(不含代表論文),依所屬單位提供該著作所發表於該領域SCI 期刊之IF或排名百分比,每篇給予1至20分,細則如下: Research papers published within five years of holding the current rank (excluding representative papers) are scored based on the IF or percentile ranking in SCI journals as follows: (1) IF≥10者,給予15至20分。 IF≥10:15-20 points. (2) 排名前5%(含),或IF≥7且<10者,給予13至15分。 Top 5% or IF ≥7 and <10:13-15 points. (3) 排名前5%至10%(含),或IF≥5且<7者,給予10至12分。Top 5-10% or	二項合計 最高30分 Maximum combined score: 30 points.

項目及配分	評審標準
Adjustment of Outlier Scores	Evaluation Criteria
	IF ≥5 and <7: 10-12 points.
	(4)排名前10%至20%(含),或IF≥4且
	<5者,給予8至10分。Top 10-20% or
	IF ≥4 and <5: 8-10 points.
	(5)排名前20%至40%(含),且IF≥3且
	<4者,給予6至8分。
	Top 5-10% or IF \geq 5 and \leq 7: 10-12
	points.
	(6)排名前20%至40%(含),給予4至6
	分。
	Top 20-40%: 4-6 points.
	(7)排名前40%至100%給予1至3分。
	Top 40-100%: 1-3 points.
	2. 其他於具審查制度之刊物發表之
	参考著作,由所屬單位提供期刊之
	優劣資料供委員參考,每篇給予0.5
	至2分。
	Other publications in peer-reviewed
	journals are scored 0.5-2 points per
	paper based on journal quality, as
	assessed by the respective
	department.
	3. 以第一或通訊作者發表之參考著
	作如係數人合著,有2位作者貢獻
	相同,依本款計分標準乘以1.0。有
	3位作者貢獻相同,依本款計分標
	準乘以0.6。有4位(含)以上作者貢獻和目, 依太執計八煙淮乘以0.2万
	獻相同,依本款計分標準乘以0.2至 0.5. 北以第一式通知佐本孫東京第
	0.5。非以第一或通訊作者發表之參

項目及配分		評審標準
Adjustment of Outlier Scores		Evaluation Criteria
Adjustment of	專利或技術 轉移(6分) Patents or Technology Transfers (6	Fvaluation Criteria 考著作,則由系級教評會提供各合 著者對該篇論文貢獻之百分比,供 委員計分之參考,每篇論文依本款 計分標準乘以0.2至0.6之範圍。 For papers with multiple authors:Two authors with equal contributions: full score.Three authors with equal contributions: score multiplied by 0.6.Four or more authors: score multiplied by 0.2-0.5.Non-first or non- corresponding authors: department committees determine each author's contribution percentage for scoring, with scores multiplied by 0.2-0.6. 每件專利或技術移轉金額超過新台幣 20萬者由委員給予2至4分。 Each patent or technology transfer generating over NT\$200,000 receives 2- 4 points.
	points)	
服務	the share and	1. 每超過最低服務年資一年給一分,最多給3分
與	參與服務	(由人事室提供資料)。
合作	(6分)	One point for each year exceeding the minimum
(20分)	Service	service requirement, up to a maximum of 3 points
Service and	Participation	(data provided by the Personnel Office).
Collaboration	(6 points)	2. 對校、院、系(所、室、中心、學位學程)之
(20 points)		服務(如推動行政、擔任委員或代表)或參與共

項目及配分		評審標準
Adjustment of Outlier Scores		Evaluation Criteria
由服務單位		同實驗室、公共儀器或工廠等之規劃著有成效
推薦列舉事		者,經單位推薦列舉事實。
實,有酬勞津		Effective contributions to departmental, college,
貼之份內工		or university services (e.g., administrative
作不予計分		promotion, committee roles, or planning shared
Exclusion:		labs, public equipment, or factories) as
Routine paid		recommended by the department.
duties are not	計畫成效	
scored.	(5分)	參與建教合作研究計畫執行成效
	Project	Contributions to academia-industry collaborative
	Outcomes (5	research projects.
	points)	
	輔導學生	
	(5分)	輔導學生學術研究及輔導參與課外科技活動
	Student	Guiding students in academic research and
	Mentorship (5	extracurricular scientific activities.
	points)	
	特殊績效 (4分) Special Achievements (4 points)	 社會責任實踐成果 Results demonstrating social responsibility. 個人參與校外學術演講及其他校外服務事項有特殊成效者 Exceptional contributions to off-campus academic lectures and other external services.

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(Evaluation: Teaching 40%, Research 40%, Service and Collaboration 20%)

112年2月16日院務會議通過(112年3月25日簽奉校長核可)

項目及配分		評審標準
Adjustment of Outlier Scores		Evaluation Criteria
教學 (40分) Teaching (40 points) 如委員評分 超出所有參 加評分委員	任教課程 (10分) Course Instruction (10 points)	 由所屬系所提供近三年授課課程及時數(應符合基本要求)。 Courses taught and hours over the past three years provided by the respective department (must meet basic requirements). 撰寫教學相關專門著作。 Authoring specialized teaching-related
之平均值正		publications.
負6分、則其 評分改以該 平均值計算		1. 近三年科目選課人數*授課時數(由教務處提供資料)。 Number of students enrolled * teaching hours
If a	教學貢獻度	over the past three years (data provided by the
reviewer's	(10分)	Office of Academic Affairs).
score	Teaching	2. 教學獲獎記錄。
deviates by	Contributions	Records of teaching awards.
more than ± 6	(10 points)	3. 指導研究生論文優異者。
points from		Guiding students with outstanding theses.
the average		4. 指導學生有具體成果表現。
score given		Mentoring students with concrete achievements.
by all	教材教案	1. 編撰教材(MOOC、PPT、講義、網頁或其他)具

項目	 及配分	評審標準
Adjustment of	Outlier Scores	Evaluation Criteria
reviewers,	(5分)	體成果,需具目錄、頁數、且為原始編著,內
their score	Teaching	容具完整性,並經打印提供學生普遍使用者。
will be	Materials and	Development of teaching materials (MOOCs,
adjusted to	Methods (5	PPTs, lecture notes, websites, or others) with
the average.	points)	specific deliverables, including a table of
		contents, page count, and original authorship.
		Materials must be comprehensive and distributed
		for general student use.
		2. 教學方法(講述、討論、口頭報告研討、分組辯
		論會、專家協同教學、個案教學或其他)。
		Adoption of diverse teaching methods (e.g.,
		lectures, discussions, oral presentations, group
		debates, expert collaboration, case studies, or
		others).
	參與院核心	1. 歷年參與院核心課程或通識課程之講授。
	課程或通識	History of teaching core or general education
	課程之講授	courses within the College.
	(5分)	2. 開設共同選修、大學課程、進修推廣課程、在
	Participation	職碩士專班課程或學程課程。
	in Core or	Offering elective courses, undergraduate
	General	courses, extension courses, in-service master's
	Education	programs, or program-specific courses.
	Courses (5	3. 以英文授課之課程。
	points)	Teaching courses in English.
	教學評量與	1. 教學意見調查的結果。
	改進措施	Results of teaching feedback surveys.
	(10分)	2. 教學歷程與反思:歷年在學期末根據以下面向
	Teaching	來修改和調整次年度的教學內容和績效評估
	Evaluation	方式,以達成預期的教學目標。

項目及配分		評審標準	
Adjustment of Outlier Scores		Evaluation Criteria	
	and	Reflection and adjustments based on the following	
	Improvement	aspects at the end of each academic year to improve	
	Measures (10	teaching content and performance evaluation	
	points)	methods:	
		(1)學生在課堂及課後反應	
		Student responses during and after class.	
		(2)學生對作業的理解程度	
		Students' understanding of assignments.	
		(3)期末分組個案報告成效	
		Effectiveness of group case reports.	
		(4)考試成績	
		Exam results.	
		(5) 教學意見調查之學生文字意見	
		Written feedback from students in teaching	
		surveys.	
		(6)學生自評及互評成績	
		Student self-evaluations and peer evaluations.	
研 究		1. 應以單一通訊作者發表之論文為限。	
(40 分)		Limited to papers where the applicant is the sole	
Research (40	學術著作代	corresponding author.	
points)	表論文內容	2. 升教授者,其代表論文需發表SCI排名前30%	
送審之研究	(8-15分)	(含),或IF≥5。	
論文或成果	Representative	升副教授者,其代表論文需發表於SCI排名前	
均應有加註	Academic	30%(含),或IF≥4。	
本校任職者,	Papers (8-15 points)	For promotion to Professor: representative	
方列入評分		papers must be published in SCI journals ranked	
Eligibility for		in the top 30% or with an IF ≥ 5 .	
Review:		For promotion to Associate Professor:	
Submitted		representative papers must be published in SCI	

項目		評審標準	
Adjustment of	Outlier Scores	Evaluation Criteria	
research		journals ranked in the top 30% or with	th an IF ≥4.
papers or		3. 綜合著作外審委員之意見。	
achievements		Consideration of external reviewers'	opinions on
must		the representative works.	
acknowledge	代表作宣讀	應為在該學術領域內有重要貢獻或創見	1之著作,
the faculty's	(2-5分)	依內容水準、創見與貢獻、宣讀表達及	應對評分。
affiliation	Presentation	It should be a work that makes	significant
with the	of	contributions or original insights in the	e academic
university.	Representative	field. Evaluation is based on the qua	ality of its
	Works (2-5	content, originality and contributions, pr	resentation,
	points)	and responses during the discussion.	
		1. 任職現等級五年內研究論文(不含	
		代表論文),依所屬單位提供該著	
		作所發表於該領域SCI 期刊之IF	
		或排名百分比,每篇給予1至20分,	
		細則如下:	
		Research papers published within	
	參考著作 (20	five years at the current rank	二項合計
	分)	(excluding representative works) will	最高20分
	Reference	be evaluated based on the journal's	Maximum
	Works (20	Impact Factor (IF) or percentile	combined
	points)	ranking in the relevant field, as	score: 20
		provided by the affiliated institution.	points.
		Each paper will be awarded between	
		1 to 20 points, according to the	
		following criteria:	
		(1)IF≥10者,給予15至20分。	
		Papers published in journals with an	
		IF ≥ 10 will be awarded 15 to 20	

項目及配分	評審標準
Adjustment of Outlier Scores	Evaluation Criteria
	points.
	(2)排名前5%(含),或IF≥7且<10者,
	給予13至15分。
	Papers ranked in the top 5%
	(inclusive) or with an IF ≥ 7 but < 10
	will be awarded 13 to 15 points.
	(3)排名前5%至10%(含),或IF≥5且<
	7者,給予10至12分。
	Papers ranked between the top 5%
	and 10% (inclusive) or with an IF ≥ 5
	but < 7 will be awarded 10 to 12
	points.
	(4)排名前10%至20%(含),或IF≥4且
	<5者,給予8至10分。
	Papers ranked between the top 10%
	and 20% (inclusive) or with an IF ≥ 4
	but < 5 will be awarded 8 to 10
	points.
	(5)排名前20%至40%(含),且IF≥3且
	<4者,給予6至8分。
	Papers ranked between the top 20%
	and 40% (inclusive) and with an IF ≥
	3 but < 4 will be awarded 6 to 8
	points.
	(6)排名前20%至40%(含),給予4至6
	分。
	Papers ranked between the top 20%
	and 40% (inclusive) will be awarded
	4 to 6 points.

項目及配分	評審標準
Adjustment of Outlier Scores	Evaluation Criteria
	(7)排名前40%至100%給予1至3分。
	Papers ranked between the top 40%
	and 100% will be awarded 1 to 3
	points.
	2. 其他於具審查制度之刊物發表之
	參考著作,由所屬單位提供期刊之
	優劣資料供委員參考,每篇給予0.5
	至2分。
	Other reference works published in
	peer-reviewed journals will be
	evaluated based on the quality of the
	journal, as assessed by the affiliated
	institution. Each paper will be
	awarded between 0.5 to 2 points, as
	determined by the committee.
	3. 若為第一或通訊作者,且有2位作
	者貢獻相同,則依本款計分標準乘
	以1.0。
	If the applicant is the first or
	corresponding author and there are
	two co-authors with equal
	contributions, the score will be
	multiplied by 1.0.
	4. 若有3位作者貢獻相同,則依本款
	計分標準乘以0.6。
	If there are three co-authors with
	equal contributions, the score will be
	multiplied by 0.6.
	5. 若有4位(含)以上作者貢獻相同,則

項目及配分	評審標準
Adjustment of Outlier Scores	Evaluation Criteria
專利或技術轉移(6分) Patents or Technologies Technology Transfer (6 points)	依本款計分標準乘以0.2至0.5。 If there are four or more co-authors with equal contributions, the score will be multiplied by a factor ranging from 0.2 to 0.5. 6. 若非第一或通訊作者,則由系級教 評會提供各合著者對該篇論文
服 務 參與服務	1. 每超過最低服務年資一年給一分,最多給3分
與 (6分)	(由人事室提供資料)。

項目		評審標準
Adjustment of	Outlier Scores	Evaluation Criteria
合作	Participation	For each additional year of service beyond the
(20分)	in Service (6	minimum required years, 1 point will be
Service and	points)	awarded, up to a maximum of 3 points (data
Collaboration		provided by the Human Resources Office).
(20 points)		2. 對校、院、系(所、室、中心、學位學程)
由服務單位		之服務(如推動行政、擔任委員或代表)或參與
推薦列舉事		共同實驗室、公共儀器或工廠等之規劃著有
實,有酬勞津		成效者,經單位推薦列舉事實。
貼之份內工		Faculty members who have made significant
作不予計分		contributions to the university, college, or
Exclusion:		department (including institutes, offices, centers,
Routine paid		and degree programs) through administrative
duties are not		efforts, committee or representative roles, or
scored.		involvement in the planning of shared
		laboratories, public equipment, or facilities may
		be recognized. Achievements must be
		documented and recommended by the respective
		unit.
	計畫成效	
	(5分)	參與建教合作研究計畫執行成效
	Project	Participation in Industry-Academia Collaborative
	Outcomes (5	Research Projects and Implementation Outcomes
	points)	
	輔導學生	輔導學生學術研究及輔導參與課外科技活動
	(5分)	Guiding Students in Academic Research and
	Student	Mentoring Participation in Extracurricular Scientific
	Mentorship (5	and Technological Activitie.
	points)	

項目及配分	評審標準
Adjustment of Outlier Scores	Evaluation Criteria
特殊績效 (4分) Special Achievements (4 points)	 社會責任實踐成果 Results demonstrating social responsibility. 個人參與校外學術演講及其他校外服務事項有特殊成效者 Exceptional contributions to off-campus academic lectures and other external services.

國立中興大學醫學院教師以學術著作申請升等 助理教授評審標準表

National Chung Hsing University College of Medicine Evaluation Criteria for Assistant Professor Promotion Based on Academic Publications

(教學30分、研究40分、服務與合作30分)

(Teaching: 30 points, Research: 40 points, Service and Collaboration: 30 points)

112年2月16日院務會議通過(112年3月25日簽奉校長核可)

Approved by the College Affairs I		Meet	ing on February 16, 2023 (Ratified by the President on March 25, 2023)
項目及配分			評審標準
Adjustment of	Outlier Scores		Evaluation Criteria
教 學		1.	由所屬系所提供近三年授課課程及時數(應
(30分)	任教課程		符合基本要求)。Courses taught and hours over
Teaching (30	(10 分)		the past three years provided by the respective
points)	Course		department (must meet basic requirements).
如委員評分	Instruction (10	2.	撰寫教學相關專門著作。
超出所有參	points)		Authoring specialized teaching-related
加評分委員			publications.
之平均值正		1.	近三年科目選課人數*授課時數(由教務處提
負6分、則其			供資料)。
評分改以該			Number of students enrolled * teaching hours
平均值計算	教學貢獻度		over the past three years (data provided by the
If a	(5分)		Office of Academic Affairs).
reviewer's	Teaching	2.	教學獲獎記錄。
score	Contributions		Records of teaching awards.
deviates by	(5 points)	3.	指導研究生論文優異者。
more than ± 6			Guiding students with outstanding theses.
points from		4.	指導學生有具體成果表現。
the average			Mentoring students with concrete achievements.
score given	教材教案	1.	編撰教材(MOOC、PPT、講義、網頁或其他)具
by all	(5分)		體成果,需具目錄、頁數、且為原始編著,內

reviewers,	Teaching	容具完整性,並經打印提供學生普遍使用者。
their score	Materials and	Development of teaching materials (MOOCs,
will be	Methods (5	PPTs, lecture notes, websites, or others) with
adjusted to	points)	specific deliverables, including a table of
the average.		contents, page count, and original authorship.
		Materials must be comprehensive and distributed
		for general student use.
		2. 教學方法(講述、討論、口頭報告研討、分組辯
		論會、專家協同教學、個案教學或其他)。
		Adoption of diverse teaching methods (e.g.,
		lectures, discussions, oral presentations, group
		debates, expert collaboration, case studies, or
		others).
	參與院核心	1. 歷年參與院核心課程或通識課程之講授。
	課程或通識	History of teaching core or general education
	課程之講授	courses within the College.
	(5分)	2. 開設共同選修、大學課程、進修推廣課程、在
	Participation	職碩士專班課程或學程課程。
	in Core or	Offering elective courses, undergraduate courses,
	General	extension courses, in-service master's programs,
	Education	or program-specific courses.
	Courses (5	3. 以英文授課之課程。
	points)	Teaching courses in English.
	教學評量與	1. 教學意見調查的結果。
	改進措施	Results of teaching feedback surveys.
	(5分)	2. 教學歷程與反思:歷年在學期末根據以下面向
	Teaching	來修改和調整次年度的教學內容和績效評估
	Evaluation	方式,以達成預期的教學目標。
	and	Reflection and adjustments based on the
	Improvement	following aspects at the end of each academic
	Measures (5	year to improve teaching content and

	points)	performance evaluation methods:
	pomis)	(1)學生在課堂及課後反應
		Student responses during and after class.
		(2)學生對作業的理解程度
		Students' understanding of assignments.
		(3)期末分組個案報告成效
		Effectiveness of group case reports.
		(4)考試成績
		Exam results.
		(5)教學意見調查之學生文字意見
		Written feedback from students in teaching
		surveys.
		(6)學生自評及互評成績
		Student self-evaluations and peer evaluations.
研 究	學術著作	Student sen-evaluations and peer evaluations.
(40 分)	代表論文	1. 應以單一第一或通訊作者發表之論文為限。
Research (40	八衣 冊文 内容	Only papers where the applicant is the sole first
points)	(4-11分)	author or corresponding author are eligible.
	Representative	
	Academic	
論文或成果		The evaluation will consider the opinions of external reviewers on the submitted works.
均應有加註 本校任職者,	Papers (4-11	external reviewers on the submitted works.
本校任 赋名, 方列入評分	points)	应为大达舆处历计内大委而云郡七剑日之苗从 。
	公	應為在該學術領域內有重要貢獻或創見之著作,
Eligibility for	論文宣讀	依內容水準、創見與貢獻、宣讀表達及應對評分。
Review:	(2-5分)	The work should make significant contributions or
Submitted	Conference	present original insights in the academic field.
research	Presentation	Evaluation will be based on content quality,
papers or	(2–5 points)	originality and impact, presentation delivery, and
achievements	A 1. 1. 1	responses during the discussion.
must	參考著作 (20	1. 任職現等級五年內研究論文(不含 二項合計
acknowledge	分)	代表論文),依所屬單位提供該著 最高24分

the faculty's	Reference	作所發表於該領域SCI 期刊之IF	The total
affiliation	Works (20	或排名百分比,每篇給予1至20	score for
with the	points)	分,細則如下:	these two
university.		Research papers published within	categories
		five years at the current rank	is capped
		(excluding representative works)	at a
		will be evaluated based on the	maximum
		journal's Impact Factor (IF) or	of 24
		percentile ranking in the relevant	points.
		field, as provided by the affiliated	
		institution. Each paper will be	
		awarded between 1 to 20 points,	
		according to the following criteria:	
		(1) IF≥10者,給予15至20分。	
		Papers with an IF \geq 10 will be	
		awarded 15 to 20 points.	
		(2) 排名前 5%(含)或 IF≥7 且<10	
		者,給予13至15分。	
		Papers ranked in the top 5%	
		(inclusive) or with an IF ≥ 7 but ≤ 10	
		will be awarded 13 to 15 points.	
		(3) 排名前 5%至 10% (含),或 IF≥5	
		且 < 7 者,給予 10 至 12 分。	
		Papers ranked between the top 5%	
		and 10% (inclusive) or with an IF \geq	
		5 but < 7 will be awarded 10 to 12	
		points.	
		(4) 排名前 10% 至 20% (含),或 IF	
		≥4 且 <5 者,給予8至10分。	
		Papers ranked between the top 10%	
		and 20% (inclusive) or with an IF \geq	

- 4 but < 5 will be awarded 8 to 10 points.
- (5) 排名前 20%至 40% (含),且 IF≥3 且 <4 者,給予 6 至 8 分。
 Papers ranked between the top 20% and 40% (inclusive) and with an IF≥3 but < 4 will be awarded 6 to 8 points.
- (6) 排名前 20% 至 40% (含),給予4至6分。

Papers ranked between the top 20% and 40% (inclusive) will be awarded 4 to 6 points.

(7) 排名前 40%至 100%者,給予1至3分。

Papers ranked between the top 40% and 100% will be awarded 1 to 3 points.

 其他於具審查制度之刊物發表之 參考著作,由所屬單位提供期刊 之優劣資料供委員參考,每篇給 予0.5至2分。

Other reference works published in peer-reviewed journals will be evaluated based on the quality of the journal, as assessed by the affiliated institution. Each paper will be awarded between 0.5 to 2 points, as determined by the committee.

(1) 若為第一或通訊作者,且有 2 位 作者貢獻相同,則依本款計分標 準乘以 1.0。

If the applicant is the first or corresponding author and there are two co-authors with equal contributions, the score will be multiplied by 1.0.

- (2) 若有 3 位作者貢獻相同,則依本 款計分標準乘以 0.6。 If there are three co-authors with equal contributions, the score will be multiplied by 0.6.
- (3) 若有 4 位(含)以上作者貢獻相同, 依本款計分標準乘以 0.2 至 0.5。 If there are four or more co-authors with equal contributions, the score w be multiplied by a factor ranging from 0.2 to 0.5.
- (4) 若非第一或通訊作者,則由系級教評會提供各合著者對該篇論文貢獻之百分比供委員評估,每篇論文依本款計分標準乘以 0.2 至 0.6。 If the applicant is not the first or corresponding author, the departmen level faculty evaluation committee w provide a percentage breakdown of each co-author's contribution for scoring reference. The final score for each paper will be determined by multiplying the base score by a factoranging from 0.2 to 0.6.

專利或技術 每件專利或技術移轉金額超過新台幣

轉移(6分)	20萬者由委員給予2至4分。
Patent or	For each patent or technology transfer
Technology	with a transaction value exceeding NTD
Transfer (6	200,000, the committee will award 2 to
Points)	4 points.
	1. 每超過最低服務年資一年給一分,最多給3分
	(由人事室提供資料)。
	For each additional year of service beyond the
	minimum required tenure, 1 point will be
	awarded, up to a maximum of 3 points (data
	provided by the personnel office).
參與服務	2. 對校、院、系(所、室、中心、學位學程)之
(10分)	服務(如推動行政、擔任委員或代表)或參與共
Participation	同實驗室、公共儀器或工廠等之規劃著有成效
in Service (10	者,經單位推薦列舉事實。
Points)	Contributions to the university, college, or
	department (such as administrative initiatives,
	serving as a committee member or representative)
	or effective involvement in the planning of shared
	laboratories, public instruments, or facilities will
	be recognized based on documented
	recommendations from the respective unit.
計畫成效	
(5分)	參與建教合作研究計畫執行成效
Project	Effectiveness of Industry-Academia Collaborative
Effectiveness	Research Projects.
(5 Points)	
輔導學生	輔導學生學術研究及輔導參與課外科技活動
(5分)	Guidance for Student Academic Research and
Student	Participation in Extracurricular Technological
Mentorship (5	Activities
	Patent or Technology Transfer (6 Points)

	Points)	
	特殊績效 (10分) Special	 社會責任實踐成果 Results demonstrating social responsibility. 個人參與校外學術演講及其他校外服務事項有特殊成效者
Achievements (10 points)	Exceptional contributions to off-campus academic lectures and other external services.	

國立中興大學醫學院教師以技術報告申請升等 教授或副教授評審標準表

Evaluation Criteria for Promotion to Professor or Associate Professor at the College of Medicine, National Chung Hsing University Based on Technical Reports

(教學30分、研究50分、服務與合作20分)

(Teaching: 30 Points, Research: 50 Points, Service and Collaboration: 20 Points)

112年2月16日院務會議通過(112年3月25日簽奉校長核可)

Approved by the College Affairs Me		eeting on February 16, 2023 (Ratified by the President on March 25, 2023)
項目及配分		評審標準
Adjustment of	Outlier Scores	Evaluation Criteria
教 學		1. 由所屬系所提供近三年授課課程及時數(應
(30分)	任教課程	符合基本要求)。Courses taught and hours over
Teaching (30	(10分)	the past three years provided by the respective
points)	Course	department (must meet basic requirements).
如委員評分	Instruction (10	2. 撰寫教學相關專門著作。
超出所有參	points)	Authoring specialized teaching-related
加評分委員		publications.
之平均值正		1. 近三年科目選課人數*授課時數(由教務處提
負6分、則其		供資料)。
評分改以該		Number of students enrolled * teaching hours
平均值計算	教學貢獻度	over the past three years (data provided by the
If a	(5分)	Office of Academic Affairs).
reviewer's	Teaching	2. 教學獲獎記錄。
score	Contributions	Records of teaching awards.
deviates by	(5 points)	3. 指導研究生論文優異者。
more than ± 6		Guiding students with outstanding theses.
points from		4. 指導學生有具體成果表現。
the average		Mentoring students with concrete achievements.
score given	教材教案	1. 編撰教材(MOOC、PPT、講義、網頁或其他)具
by all	(5分)	體成果,需具目錄、頁數、且為原始編著,內

項目		評審標準
Adjustment of	Outlier Scores	Evaluation Criteria
reviewers,	Teaching	容具完整性,並經打印提供學生普遍使用者。
their score	Materials and	Development of teaching materials (MOOCs,
will be	Methods (5	PPTs, lecture notes, websites, or others) with
adjusted to	points)	specific deliverables, including a table of
the average.		contents, page count, and original authorship.
		Materials must be comprehensive and distributed
		for general student use.
		2. 教學方法(講述、討論、口頭報告研討、分組辯
		論會、專家協同教學、個案教學或其他)。
		Adoption of diverse teaching methods (e.g.,
		lectures, discussions, oral presentations, group
		debates, expert collaboration, case studies, or
		others).
	參與院核心課	1. 歷年參與院核心課程或通識課程之講授。
	程或通識課程	History of teaching core or general education
	之講授	courses within the College.
	(5分)	2. 開設共同選修、大學課程、進修推廣課程、在
	Participation	職碩士專班課程或學程課程。
	in Core or	Offering elective courses, undergraduate courses,
	General	extension courses, in-service master's programs,
	Education	or program-specific courses.
	Courses (5	3. 以英文授課之課程。
	points)	Teaching courses in English.
	教學評量與改	1. 教學意見調查的結果。
	進措施	Results of teaching feedback surveys.
	(5分)	2. 教學歷程與反思:
	Teaching	歷年在學期末根據以下面向來修改和調整次年
	Evaluation	度的教學內容和績效評估方式,以達成預期的教
	and	學目標。

項目及配分		評審標準	
Adjustment of Outlier Scores		Evaluation Criteria	
	Improvement	Reflection and adjustments based on the following	
	Measures (5	aspects at the end of each academic year to improve	
	points)	teaching content and performance evaluation	
		methods:	
		(1)學生在課堂及課後反應	
		Student responses during and after class.	
		(2)學生對作業的理解程度	
		Students' understanding of assignments.	
		(3)期末分組個案報告成效	
		Effectiveness of group case reports.	
		(4)考試成績	
		Exam results.	
		(5) 教學意見調查之學生文字意見	
		Written feedback from students in teaching	
		surveys.	
		(6)學生自評及互評成績	
		Student self-evaluations and peer evaluations.	
研 究	技術報告	應以發明代表人為限。其代表技術報告需為最近	
(50 分)	代表論文	五年獲證歸屬於中興大學的國內或國外發明專	
Research (50	內容	利並已技轉,且該專利或技術所有共同發明人或	
points)	(8-15分)	技術共同所有權人(立合約人)權益收入分配比	
送審之研究	Technical	例升教授者60%(含)以上、升副教授者50%(含)以	
論文或成果	Report	上為限。	
均應有加註	Representative	It must be limited to the lead inventor. The	
本校任職者,	Paper	representative technical report must be based on a	
方列入評分	Content (8-15	domestic or international invention patent granted	
Eligibility for	Points)	within the last five years and assigned to National	
Review:		Chung Hsing University. Additionally, the patent or	
Submitted		technology must have been transferred.	

項目》		評審標準	
Adjustment of Outlier Scores		Evaluation Criteria	
research		For promotion to Professor, the lead invento	r's
papers or		revenue share (including all co-inventors or	co-
achievements		owners as stated in the agreement) must be at le	ast
must		60%.	
acknowledge		For promotion to Associate Professor, the rever	nue
the faculty's		share must be at least 50%.	
affiliation	技術報告	應為在該學術領域內有重要貢獻或創見之著作	Ξ,
with the	宣讀	依內容水準、創見與貢獻、宣讀表達及應對評分	· 6
university.	(2-5分)	The work must be a publication with signification	ant
	Technical	contributions or innovations in the relevant	ant
	Report	academic field. It will be evaluated based on cont	ent
	Presentation	quality, originality and impact, presentati	on
	(2-5 Points)	delivery, and responsiveness during the presentation	on.
	參考著作 (24 分) Reference Works (24 Points)	1. 任職現等級五年內研究論文(不 含代表論文),依所屬單位提供該 著作所發表於該領域SCI 期刊之 IF或排名百分比,每篇給予1至20 分,細則如下: Research papers published within five years at the current rank (excluding representative works) will be evaluated based on the journal's Impact Factor (IF) or percentile ranking in the relevant field, as provided by the affiliated institution. Each paper will be	分 um ed
		awarded between 1 to 20 points, according to the following criteria:	

項目及配分	評審標準
Adjustment of Outlier Scores	Evaluation Criteria
	(1) IF≥10者,給予15至20分。
	Papers with an IF ≥ 10 will be
	awarded 15 to 20 points.
	(2) 排名前 5%(含)或 IF ≥ 7 且 < 10
	者,給予13至15分。
	Papers ranked in the top 5%
	(inclusive) or with an IF ≥ 7 but $<$
	10 will be awarded 13 to 15 points.
	(3) 排名前 5%至 10% (含),或 IF≥5
	且<7 者,給予 10至12分。
	Papers ranked between the top 5%
	and 10% (inclusive) or with an IF ≥
	5 but < 7 will be awarded 10 to 12
	points.
	(4) 排名前 10%至 20% (含),或 IF ≥
	4且<5者,給予8至10分。
	Papers ranked between the top 10%
	and 20% (inclusive) or with an IF ≥
	4 but < 5 will be awarded 8 to 10
	points.
	(5) 排名前 20%至 40% (含),且 IF ≥
	3且<4 者,給予6至8分。
	Papers ranked between the top 20%
	and 40% (inclusive) and with an IF
	≥ 3 but < 4 will be awarded 6 to 8
	points.
	(6) 排名前 20%至 40% (含), 給予 4
	至6分。
	Papers ranked between the top 20%

項目及配分	評審標準
Adjustment of Outlier Scores	Evaluation Criteria
	equal contributions, the score will be multiplied by 1.0. (2) 有 3 位作者貢獻相同,依本款計
	分標準乘以 0.6。

項目及配分	評審標準
Adjustment of Outlier Scores	Evaluation Criteria
	author's contribution percentage as a reference for scoring. The final score will be multiplied by 0.2 to
專利或技術轉	0.6 based on the contribution. 國內或國外新型或新式樣專利,或技
移(12分)	轉金新台幣 20 萬元以下之技術轉移
Patent or	者,由委員給予1至2分。
Technology	For domestic or international utility
Transfer (12	models or design patents, or technology
Points)	transfers with a transfer fee below NTD

項目及配分		評審標準
Adjustment of Outlier Scores		Evaluation Criteria
		200,000, the committee will award 1 to
		2 points.
		國內或國外發明專利,或技轉金達新
		台幣 20 萬至 50 萬元(含 20 萬元)之技
		術轉移者,由委員給予2至4分。
		For domestic or international invention
		patents, or technology transfers with a
		transfer fee between NTD 200,000 and
		500,000 (inclusive), the committee will
		award 2 to 4 points.
		技轉金達新台幣 50 萬至 100 萬元(含
		50 萬元)之技術轉移者,由委員給予3
		至5分。
		For technology transfers with a transfer
		fee between NTD 500,000 and
		1,000,000 (inclusive), the committee
		will award 3 to 5 points.
		技轉金達新台幣 100 萬元以上之技術
		轉移者,由委員給予5至8分。
		For technology transfers with a transfer
		fee above NTD 1,000,000, the
		committee will award 5 to 8 points.
服務		1. 每超過最低服務年資一年給一分,最多給3分
與	參與服務	(由人事室提供資料)。
合作	(6分)	For each additional year of service beyond the
(20分)	Participation	minimum required, 1 point will be awarded, up to
Service and	in Service (6	a maximum of 3 points (based on data provided
Collaboration	points)	by the Personnel Office).
(20 points)		2. 對校、院、系(所、室、中心、學位學程)之

項目		評審標準
Adjustment of	Outlier Scores	Evaluation Criteria
由服務單位		服務(如推動行政、擔任委員或代表)或參與共
推薦列舉事		同實驗室、公共儀器或工廠等之規劃著有成效
實,有酬勞津		者,經單位推薦列舉事實。
貼之份內工		For significant contributions to the university,
作不予計分		college, or department (such as administrative
Exclusion:		leadership, serving as a committee member or
Routine paid		representative, or involvement in the planning of
duties are not		shared laboratories, public instruments, or
scored.		facilities), the unit may submit recommendations
		with supporting details, and the committee will
		evaluate and award points accordingly.
	計畫成效	
	(5分)	參與建教合作研究計畫執行成效
	Project	Effectiveness of Participation in Industry-Academia
	Effectiveness	Collaborative Research Projects
	(5 points)	
	輔導學生	
	(5分)	輔導學生學術研究及輔導參與課外科技活動
	Student	Mentorship in Academic Research and
	Mentorship (5	Extracurricular Technological Activities
	Points)	
	特殊績效 (4分) Special Achievements	 社會責任實踐成果 Results demonstrating social responsibility. 個人參與校外學術演講及其他校外服務事項有特殊成效者 Exceptional contributions to off-campus
	(4 points)	academic lectures and other external services.

國立中興大學醫學院教師以技術報告申請升等 教授或副教授評審標準表

National Chung Hsing University College of Medicine Faculty Promotion Evaluation Criteria for Professors and Associate Professors Based on Technical Reports

(教學 40 分、研究 40 分、服務與合作 20 分)

(Teaching: 40 points, Research: 40 points, Service and Collaboration: 20 points)

112年2月16日院務會議通過(112年3月25日簽奉校長核可)

Approved by the College Affairs Me		eetinį	g on February 16, 2023 (Ratified by the President on March 25, 2023)		
項目及配分			評審標準		
Adjustment of Outlier Scores			Evaluation Criteria		
教 學		1.	由所屬系所提供近三年授課課程及時數(應符		
(40分)	任教課程		合基本要求)。Courses taught and hours over the		
Teaching (40	(10分)		past three years provided by the respective		
points)	Course		department (must meet basic requirements).		
如委員評分	Instruction (10	2.	撰寫教學相關專門著作。		
超出所有參	points)		Authoring specialized teaching-related		
加評分委員			publications.		
之平均值正		1.	近三年科目選課人數*授課時數(由教務處提		
負6分、則其			供資料)。		
評分改以該			Number of students enrolled * teaching hours		
平均值計算	教學貢獻度		over the past three years (data provided by the		
If a	(10分)		Office of Academic Affairs).		
reviewer's	Teaching	2.	教學獲獎記錄。		
score	Contributions		Records of teaching awards.		
deviates by	(10 points)	3.	指導研究生論文優異者。		
more than ± 6			Guiding students with outstanding theses.		
points from		4.	指導學生有具體成果表現。		
the average			Mentoring students with concrete achievements.		
score given	教材教案	1.	編撰教材(MOOC、PPT、講義、網頁或其他)具		
by all	(5分)		體成果,需具目錄、頁數、且為原始編著,內		

reviewers,	Teaching		容具完整性,並經打印提供學生普遍使用者。
their score	Materials and		Development of teaching materials (MOOCs,
will be	Methods (5		PPTs, lecture notes, websites, or others) with
adjusted to	points)		specific deliverables, including a table of
the average.	,		contents, page count, and original authorship.
			Materials must be comprehensive and distributed
			for general student use.
		2.	教學方法(講述、討論、口頭報告研討、分組辯
			論會、專家協同教學、個案教學或其他)。
			Adoption of diverse teaching methods (e.g.,
			lectures, discussions, oral presentations, group
			debates, expert collaboration, case studies, or
			others).
	參與院核心課	1.	歷年參與院核心課程或通識課程之講授。
	程或通識課程		History of teaching core or general education
	之講授		courses within the College.
	(5分)	2.	開設共同選修、大學課程、進修推廣課程、在
	Participation		職碩士專班課程或學程課程。
	in Core or		Offering elective courses, undergraduate courses,
	General		extension courses, in-service master's programs,
	Education		or program-specific courses.
	Courses (5	3.	以英文授課之課程。
	points)		Teaching courses in English.
	教學評量與改	1.	教學意見調查的結果。
	進措施		Results of teaching feedback surveys.
	(10分)	2.	教學歷程與反思:歷年在學期末根據以下面向
	Teaching		來修改和調整次年度的教學內容和績效評估
	Evaluation		方式,以達成預期的教學目標。
	and		Reflection and adjustments based on the
	Improvement		following aspects at the end of each academic
	Measures (10		year to improve teaching content and

	points)	performance evaluation methods:
		(1)學生在課堂及課後反應
		Student responses during and after class.
		(2)學生對作業的理解程度
		Students' understanding of assignments.
		(3)期末分組個案報告成效
		Effectiveness of group case reports.
		(4)考試成績
		Exam results.
		(5) 教學意見調查之學生文字意見
		Written feedback from students in teaching
		surveys.
		(6)學生自評及互評成績
		Student self-evaluations and peer evaluations.
研 究		應以發明代表人為限。其代表技術報告需為最
(40 分)		近五年獲證歸屬於中興大學的國內或國外發明
Research (40		專利並已技轉,且該專利或技術所有共同發明
points)	技術報告	人或技術共同所有權人(立合約人)權益收入
送審之研究	代表論文	分配比例升教授者60%(含)以上、升副教授者
論文或成果	內容	50%(含)以上為限。
均應有加註	(8-15分)	It must be limited to the principal inventor. The
本校任職者,	Technical	representative technical report must be based on a
方列入評分	Report	domestic or international invention patent granted
Eligibility for	Representative	within the past five years and assigned to National
Review:	Paper	Chung Hsing University, with technology transfer
Submitted	Content	completed. Additionally, for promotion to
research	(8-15 points)	professor, the distribution ratio of rights and
papers or		income among all co-inventors or co-owners
achievements		(contracting parties) of the patent or technology
must		must be at least 60% (inclusive), and for promotion

acknowledge		to associate professor, it must be at least	50%
the faculty's		(inclusive).	
affiliation with the university.	技術報告 宣讀 (2-5分) Technical Report Presentation (2-5 points)	應為在該學術領域內有重要貢獻或創 依內容水準、創見與貢獻、宣讀表達及 It should be a work with significant cont innovations in the academic field. The e based on the quality of content, orig contribution, presentation delivery, and r	應對評分。 ributions or valuation is inality and
	參考著作 (18 分) Reference Works (18 points)	1. 任職現等級五年內研究論文(不含代表論文),依所屬單位提供該著作所發表於該領域SCI期刊之IF或排名百分比,每篇給予1至20分,細則如下: Research papers published within five years at the current rank (excluding representative works) will be evaluated based on the journal's Impact Factor (IF) or percentile ranking in the relevant field, as provided by the affiliated institution. Each paper will be awarded between 1 to 20 points, according to the following criteria: (1) IF≥10 者,給予15至20分。 Papers with an IF≥10 will be awarded 15 to 20 points. (2) 排名前5%(含),或IF≥7且<10 者,給予13至15分。 Papers ranked in the top 5%	二項合計 最高20分 Maximum combined score: 20 points.

- (inclusive) or with an IF \geq 7 but < 10 will be awarded 13 to 15 points.
- (3) 排名前 5%至 10%(含),或 IF≥5 且<7者,給予 10至 12分。 Papers ranked between the top 5% and 10% (inclusive) or with an IF≥ 5 but < 7 will be awarded 10 to 12 points.
- (4) 排名前 10%至 20%(含),或 IF≥4 且 < 5 者,給予 8 至 10 分。 Papers ranked between the top 10% and 20% (inclusive) or with an IF≥ 4 but < 5 will be awarded 8 to 10 points.
- (5) 排名前 20%至 40%(含),且 IF≥3 且 < 4 者,給予 6 至 8 分。 Papers ranked between the top 20% and 40% (inclusive) and with an IF ≥ 3 but < 4 will be awarded 6 to 8 points.
- (6) 排名前 20%至 40%(含), 給予 4 至 6 分。
 Papers ranked between the top 20% and 40% (inclusive) will be awarded 4 to 6 points.
- (7) 排名前 40%至 100%給予 1 至 3 分。
 Papers ranked between the top 40% and 100% will be awarded 1 to 3 points.
- 2. 其他於具審查制度之刊物發表之

參考著作,由所屬單位提供期刊之優劣資料供委員參考,每篇給予 0.5至2分。

Other reference works published in peer-reviewed journals will be evaluated based on the journal's quality data provided by the affiliated institution, with each paper awarded between 0.5 to 2 points.

- 3. 以第一或通訊作者發表之參考著作如係數人合著,有2位作者貢獻相同,依本款計分標準乘以1.0。 For reference works published as the first author or corresponding author, if there are two co-authors with equal contributions, the scoring standard of this section is multiplied by 1.0.
- 4. 有3位作者貢獻相同,依本款計分 標準乘以0.6。

If there are three co-authors with equal contributions, the scoring standard is multiplied by 0.6.

- 5. 有4位(含)以上作者貢獻相同,依本款計分標準乘以0.2至0.5。 If there are four or more co-authors with equal contributions, the scoring standard is multiplied by 0.2 to 0.5.
- 6. 非以第一或通訊作者發表之參考 著作,則由系級教評會提供各合著 者對該篇論文貢獻之百分比,供委

員計分之參考,每篇論文依本款計 分標準乘以0.2至0.6之範圍。 For reference works not published as the first or corresponding author, the department-level faculty review committee will provide the contribution percentage of each coauthor for the committee's reference. Each paper will be scored based on the standard of this section, multiplied by a factor ranging from 0.2 to 0.6. 每件國內或國外新型或新式樣專利 或技轉金新台幣20萬元以下之技術 轉移者由委員給予1至2分。 每件國內或國外發明專利或技轉金 達新台幣20萬至50萬元(含20萬元)之 技術轉移者由委員給予2至4分。每件 技轉金達新台幣50萬至100萬元(含50 專利或技術轉 萬元)之技術轉移者由委員給予3至5 移(10分) Patent or 分。 Technology 每件技轉金達新台幣100萬以上之技 術轉移者由委員給予5至8分。 Transfer (10 For each domestic or international points) utility or design patent, or technology transfer with a transfer fee below NT\$200,000, the committee will award 1 to 2 points. For each domestic or international invention patent or technology transfer

with a transfer fee between NT\$200,000

		and NT\$500,000 (inclusive of
		NT\$200,000), the committee will award
		2 to 4 points.
		For each technology transfer with a
		transfer fee between NT\$500,000 and
		NT\$1,000,000 (inclusive of
		NT\$500,000), the committee will award
		3 to 5 points.
		For each technology transfer with a
		transfer fee exceeding NT\$1,000,000,
		the committee will award 5 to 8 points.
服務		1. 每超過最低服務年資一年給一分,最多給3分
與		(由人事室提供資料)。
合作		For each additional year of service beyond the
(20分)		minimum required years, 1 point will be awarded,
Service and		up to a maximum of 3 points (based on data
Collaboration		provided by the Personnel Office).
(20 points)		2. 對校、院、系(所、室、中心、學位學程)之
由服務單位	參與服務	服務(如推動行政、擔任委員或代表)或參與共
推薦列舉事	(6分)	同實驗室、公共儀器或工廠等之規劃著有成效
實,有酬勞津	Participation	者,經單位推薦列舉事實。
貼之份內工	in Service	Significant contributions to the university,
作不予計分	(6 points)	college, or department (including offices, centers,
Exclusion:		and degree programs), such as promoting
Routine paid		administrative work, serving as a committee
duties are not		member or representative, or actively
scored.		participating in the planning of shared
		laboratories, public instruments, or facilities, will
		be evaluated based on documented
		recommendations from the respective unit.
	計畫成效	參與建教合作研究計畫執行成效

	(5分)	Participation in Industry-Academia Collaboration
	Project	Research Project Performance
	Effectiveness	
	(5 points)	
	輔導學生	輔導學生學術研究及輔導參與課外科技活動 Guiding Students in Academic Research and Mentoring Participation in Extracurricular Technological Activities
	(5分) Student Mentorship (5 points)	
	特殊績效 (4分) Special Achievements (4 points)	 社會責任實踐成果 Results demonstrating social responsibility. 個人參與校外學術演講及其他校外服務事項有特殊成效者 Exceptional contributions to off-campus academic lectures and other external services.